N I muse a	
Name:	Name:

Fry Words 101 - 110

Directions: Read each sentence. When you can read the words fluently, check the box.

□ The new sound is over there.

Do you know that place?

□ Can you take only one?

Do a little work.

□ It will take years to do.

Directions: Read each sentence. Draw a picture to show the meaning. The new sound is over there. Do you know that place? Can you take only one? Do a little work. It will take years to do.	Name:		Fry Words 101 – 110
there.			
Do a little work. It will take years to do.			Can you take only one?
	Do a little work.	It will take years to do.	



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K	Name: Fry Words III - 120	K
$\langle \rangle$		

Directions: Read each sentence. When you can read the words fluently, check the box.

□ Where do you live?

 \Box Give me back the hat.

□ Who has the very most?

□ I will go after our thing.

□ I had just two.

ame:		Fry Words III -
rections: Read each ser	ntence. Draw a picture to s	how the meaning.
Where do you live?	Give me back the hat.	Who has the very most?
I will go after our thing.	I hadjust two.	

Where do you live?	Give me back the hat.	Who has the very most?
Fry Words III - 120 Owww.freewordwork.com	Fry Words III - 120 Owww.freewordwork.com	Fry Words III - 120 Owww.freewordwork.com
I will go after our thing. Fry Words II - 120	I had just two. Fry Words III - 120	

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Name:	
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Fry Words 121 - 130

Directions: Read each sentence. When you can read the words fluently, check the box.

□ I will say a good sentence.

 $\hfill\square$ What is the name of the man?

□ I think I can help.

□ Where will I go through?

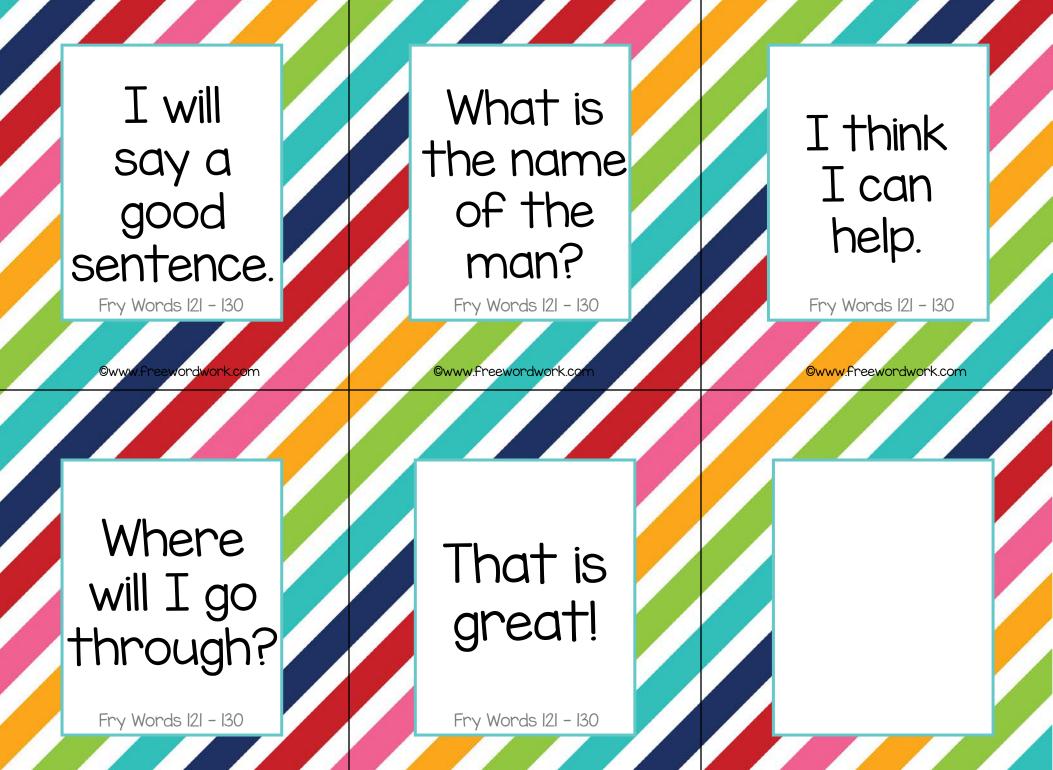
□ That is great!

Name: _____

Fry Words 121 - 130

Directions: Read each sentence. Draw a picture to show the meaning.

The line is right here.	How old are you?	Tell me before you go.
Are any of these the same?	Do you know what this means?	They have too many.
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	$\underbrace{\times}$	$\checkmark\!$
) (Name:	Fry Words 131 - 140

Directions: Read each sentence. When you can read the words fluently, check the box.

□ The line is right here.

□ How old are you?

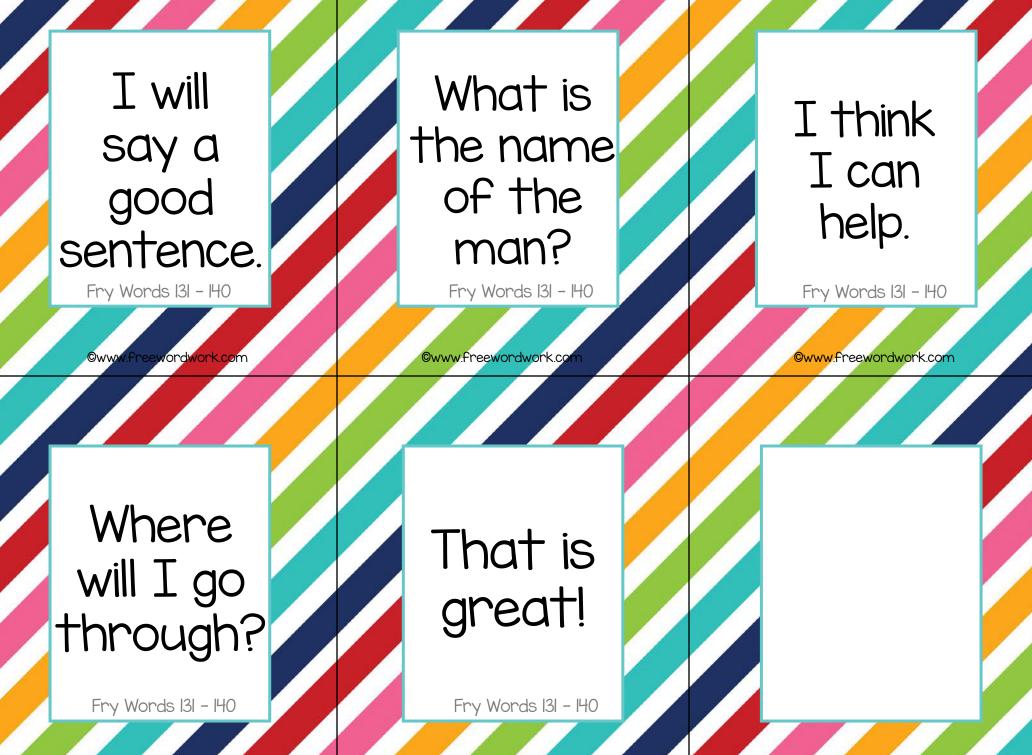
□ Tell me before you go.

□ Are any of these the same?

Do you know what this means?

They have too many.

Name:		Fry Words 131 – 14
Directions: Read each sei	ntence. Draw a picture to s	show the meaning.
I will say a good sentence.	What is the name of the man?	I think I can help.
Where will I go through?	That is great!	



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Fry Words 141 - 150

Directions: Read each sentence. When you can read the words fluently, check the box.

□ The small boy was following me.

 $\hfill\square$ There are three pigs around the farm.

□ She came also.

□ I want to show you the farm.

Name:		Fry Words 141 – 150
Directions: Read each sent	tence. Draw a picture to s	show the meaning.
The small boy was Following me.	There are three pigs around the farm.	She came also.
I want to show you the farm.		
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Name:	

Directions: Read each sentence. When you can read the words fluently, check the box.

Fry Words 151 - 160

Does he have another set?

□ I must put the large one here.

□ Where does the big one go?

□ I even saw the farm.

 $\hfill\square$ Where does the well end?

Name:			Fry Words 151 - 160
		ce. Draw a picture to	_
Does he have ar set?	other I	must put the large one here.	Where does the big one go?
I even saw the	farm. V	Where does the well end?	



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Fry Words 161 - 170

Directions: Read each sentence. When you can read the words fluently, check the box.

□ I asked why we are here.

□ I need to read the book.

□ The men went back.

□ Can I turn here?

□ I will read because I can.

□ It is such a large farm!

Name:		Fry Words 161 – 17
Directions: Read each sen	tence. Draw a picture to	show the meaning.
I asked why we are here.	I need to read the book.	The men went back.
Can I turn here?	I will read because I can.	It is such a large farm!

I asked why we are here.

Fry Words 161 - 170

I need to read the book.

Fry Words 161 - 170

The men went back.

Fry Words 161 - 170

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Can I turn here?

Fry Words 161 - 170

I will read

because

I can. Fry Words 161 - 170 It is such a large farm!

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Name:	
NULLE:	

Fry Words 171 - 180

Directions: Read each sentence. When you can read the words fluently, check the box.

• We will move to a different home.

 \Box I will try the picture again.

□ What kind of place is this?

□ Are you following us on the land?

□ Your hand is big.

Name:		Fry Words 171 - 18
Directions: Read each sent	tence. Draw a picture to	show the meaning.
We will move to a different home.	I will try the picture again.	What kind of place is this?
Are you following us on the land?	Your hand is big.	



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Jamo	
vame:	

Fry Words 181 - 190

Directions: Read each sentence. When you can read the words fluently, check the box.

 \Box How many animals are in the house?

□ Can you point to the page?

□ Will you spell change?

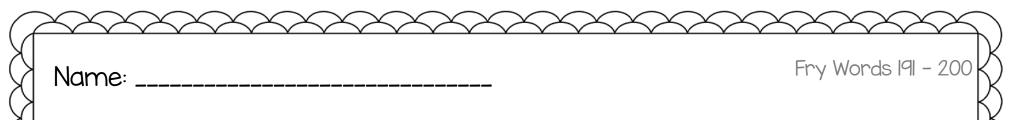
 \Box I will take off the hat to play.

 \Box She went away.

 \Box It is in the air.

Name:		Fry Words 181 - 190
Directions: Read each se	ntence. Draw a picture to	show the meaning.
How many animals are in the house.	Can you point to the page?	Will you spell change?
I will take off the hat to play.	She went away.	It is in the air.





Directions: Read each sentence. When you can read the words fluently, check the box.

Did your mother answer?

□ What will I learn when I study America?

□ Should I learn about the world?

□ I found the letters.

 \Box I still will study.

Name:		Fry Words 191 – 200
Directions: Read each sei	ntence. Draw a picture to s	show the meaning.
Did your mother answer?	What will I learn when I study America?	Should I learn about the world?
I found the letters.	I still will study.	

