

Name: \_\_\_\_\_

Fry Words 1 - 10

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- Is that you?
- It is in a bag.
- Go to the bed.
- The cup of tea is hot.
- It is big and red.

Name: \_\_\_\_\_

Fry Words 1 - 10

**Directions:** Read each sentence. Draw a picture to show the meaning.

Is that you?

It is in a bag.

Go to the bed.

The cup of tea is hot.

It is big and red.

Is that  
you?

Fry Words 1 - 10

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It is  
in a bag.

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Go to  
the bed.

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The cup  
of tea  
is hot.

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It is big  
and red.

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Fry Words 1 - 10

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Name: \_\_\_\_\_

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- He was with me.
- They are on top.
- I was hot.
- That is his bat.
- The hat is for you.
- He is as big as you.

Name: \_\_\_\_\_

**Directions:** Read each sentence. Draw a picture to show the meaning.

He was with me.

They are on top.

I was hot.

That is his bat.

The hat is for you.

He is as big as you.

He was  
with me.

Fry Words II - 20

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They are  
on top.

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I was  
hot.

Fry Words II - 20

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That is  
his bat.

Fry Words II - 20

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The hat  
is for  
you.

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He is  
as big  
as you.

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Name: \_\_\_\_\_

Fry Words 21 - 30

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- They had one mat.
- This from you.
- I have to be by you.
- The words are at and or.

Name: \_\_\_\_\_

Fry Words 21 - 30

**Directions:** Read each sentence. Draw a picture to show the meaning.

They had one mat.

This is from you.

I have to be by you.

The words are at and  
or.



They had  
one mat.

Fry Words 21 - 30

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This is  
from  
you.

Fry Words 21 - 30

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I have  
to be  
by you.

Fry Words 21 - 30

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The  
words  
are at  
and or.

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Fry Words 31 - 40

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- What can they have?
- You said not to run.
- We were with your mom.
- When can we sit?
- They were all big.
- I have this but not that.

Name: \_\_\_\_\_

Fry Words 31 - 40

**Directions:** Read each sentence. Draw a picture to show the meaning.

What can they have?

You sad not to run.

We were with your  
mom.

When can we sit?

They were all big.

I have this but not  
that.

What  
can they  
have?

Fry Words 31 - 40

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You said  
not to  
run.

Fry Words 31 - 40

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We were  
with your  
mom.

Fry Words 31 - 40

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When  
can we  
sit?

Fry Words 31 - 40

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They  
were  
all big.

Fry Words 31 - 40

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I have  
this but  
not that.

Fry Words 31 - 40

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Name: \_\_\_\_\_

Fry Words 41 - 50

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- Which can she use?
- How do you have this?
- Is this their cat?
- There is one of each.
- I can if you do.
- I see an egg.

Name: \_\_\_\_\_

Fry Words 41 - 50

**Directions:** Read each sentence. Draw a picture to show the meaning.

Which can she use?

How do you have this?

Is this their cat?

There is one of each.

I can if you do.

I see an egg.

Which  
can she  
use?

Fry Words 41 - 50

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How do  
you have  
this?

Fry Words 41 - 50

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Is this  
their  
cat?

Fry Words 41 - 50

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There  
is one of  
each.

Fry Words 41 - 50

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I can  
if you  
do.

Fry Words 41 - 50

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I see  
an egg.

Fry Words 41 - 50

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Name: \_\_\_\_\_

Fry Words 51 - 60

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- How many of these will there be?
- I see so many other dogs.
- We are about up to the top.
- This is out by them.
- I will sit then.



Name: \_\_\_\_\_

Fry Words 51 - 60

**Directions:** Read each sentence. Draw a picture to show the meaning.

How many of these will  
there be?

I see so many other  
dogs.

We are about up to  
the top.

This is out by them.

I will sit then.

How  
many of  
these  
will there  
be?

Fry Words 51 - 60

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I see  
so many  
other  
dogs.

Fry Words 51 - 60

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We are  
about  
up to  
the top.

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This is  
out by  
them.

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I will  
sit then.

Fry Words 51 - 60

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Name: \_\_\_\_\_

Fry Words 61 - 70

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- She has time to look.
- I would like to make some.
- This is her mat.
- She ran into him.

Name: \_\_\_\_\_

Fry Words 61 - 70

**Directions:** Read each sentence. Draw a picture to show the meaning.

She has time to look.

I would like to make  
some.

This is her mat.

She ran into him.

She has  
time  
to look.

Fry Words 61 - 70

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I would  
like to  
make  
some.

Fry Words 61 - 70

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This is  
her mat.

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She ran  
into him.

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Name: \_\_\_\_\_

Fry Words 71 - 80

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- I will write the number two.
- Go see the people.
- There are no more.
- Which way could I go?

Name: \_\_\_\_\_

Fry Words 71 - 80

**Directions:** Read each sentence. Draw a picture to show the meaning.

I will write the number  
two.

Go see the people.

There are no more.

Which way could I go?

I will  
write the  
number  
two.

Fry Words 71 - 80

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Go see  
the  
people.

Fry Words 71 - 80

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There  
are no  
more.

Fry Words 71 - 80

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Which  
way  
could  
I go?

Fry Words 71 - 80

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Fry Words 81 - 90

**Directions:** Read each sentence. When you can read the words fluently, check the box.

My number was called first.

Who is with me now?

I am I the water.

Where have you been?

The dog had its mat.

She has more than you.

Name: \_\_\_\_\_

Fry Words 81 - 90

**Directions:** Read each sentence. Draw a picture to show the meaning.

My number was called  
first.

Who is with me now?

I am in the water.

Where have you been?

The dog had its mat.

She has more than  
you.

My  
number  
was called  
first.

Fry Words 81 - 90

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Who is  
with me  
now?

Fry Words 81 - 90

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I am in  
the  
water.

Fry Words 81 - 90

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Where  
have you  
been?

Fry Words 81 - 90

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The dog  
had its  
mat.

Fry Words 81 - 90

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She has  
more  
than  
you.

Fry Words 81 - 90

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Name: \_\_\_\_\_

Fry Words 91 - 100

**Directions:** Read each sentence. When you can read the words fluently, check the box.

- Can you find the way down?
- Did you get the part?
- He saw a long bug.
- She may come.
- What day is it?
- They made it.

Name: \_\_\_\_\_

Fry Words 91 - 100

**Directions:** Read each sentence. Draw a picture to show the meaning.

Can you find the way  
down?

Did you get the part?

He saw a long bug.

She may come.

What day is it?

They made it.

Can you  
find the  
way  
down?

Fry Words 91 - 100

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Did you  
get the  
part?

Fry Words 91 - 100

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He saw  
a long  
bug.

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She may  
come.

Fry Words 91 - 100

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What  
day  
is it?

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They  
made it.

Fry Words 91 - 100

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